

FY 16 Title I Districtwide Parental Involvement Policy



Title I, Part A

Subpart One

Sec. 1111.1112. 1114.1115. 1116. 1118

Elementary & Secondary Education Act (ESEA)

Title I LEA Districtwide Parental Involvement Policy

Richmond County School System

The districtwide parental involvement policy has been developed jointly, and agreed on with parents/guardians of children participating in Title I, Part A programs along with parent/guardian representatives from the community as evidenced by all in attendance.

The policy was reviewed, revised, and adopted on August 25, 2015 and will be in effect for the 2015-2016 school year. The district will distribute this policy to all parents/guardians of participating Title I, Part A children. This policy will be posted under the Title I section of the Richmond County School System web page. This policy will also be available in all Title I schools and the District Title I parent Resource Center.

Richmond County School System

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2015-206 DISTRICTWIDE TITLE I PARENTAL INVOLVEMENT POLICY

Reviewed, Revised, and adopted August 25, 2015

The Richmond County School District continues to have an on-going commitment to our Title I parents/guardians and students as we ensure the success if all children in our district. The goal is to guarantee that our Title I parents/guardians and their children receive extraordinary services and assistance that will lead to improved academic achievement.

The expectations for parental involvement are established under Section 1118(a)(2) in accordance with the *Elementary and Secondary Education Act (ESEA) of 1965*. The policy will describe how the Local Education Agency (LEA) will implement a number of specific parental involvement activities and programs that will impact student academic achievement while engaging parents as partners.

Part I:

GENERAL EXPECTATIONS

The Richmond County School System Title I Parent Involvement Policy agrees to implement the following requirements according t the Title I Federal regulations. [Section 1118 (a)(2), ESEA.]

- The school district will put into operation programs, activities and procedures for the involvement of parents/guardians in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children.
- The school district will work with its schools to endure that school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component , a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will engage parents/guardians in jointly developing the district's plan under section 1112 of the ESEA and in the process of school review and improvement under section 1116 of the ESEA.
- The school district will incorporate this districtwide parental involvement policy into its Local Educational Agency (LEA) plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the

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participation of parents/guardians with limited English proficiency, parents/guardians of children with disabilities, and parents/guardians of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language the parents/guardians can understand.

- The school district will involve all parents/guardians of children served in Title I, Part A schools in decisions about how the 1 percent of the Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.
- If the LEA plan for Title I Part A, developed under section 1112 of the ESEA is not satisfactory to the parents/guardians of participating children, the school district will submit any parent comments with the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parent involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring

- *That parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school;*
- *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist education of their child;*
- *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II.

DESCRIPTION OF HOW THE RICHMOND COUNTY SCHOOL DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Richmond County School System will take actions to engage parents/guardians in the joint development of its districtwide parental involvement policy under 1112 of the ESEA:
 - a. The Title I District annual parent survey will be evaluated upon completion;

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- b. The results of the survey will be reviewed with parents of participating students in collaboration with the district staff and schools with the results posted on the Board of Education website;
 - c. Opportunities for parents/guardians to understand and submit input for District Title I Parent Involvement Policy revisions by posting the parent policy on the district and school websites and in the Parent Resource Centers;
 - d. Notices of planned meetings to revise the district parent involvement policy will be advertised on the district and school websites, in Parent Resource Centers, local media, and in district and school newsletters;
 - e. Parents/guardians will be notified to participate in the revision of the Comprehensive Local Education Planning at the district and local school level.
2. The Richmond County School System will continue to coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following programs such as: Augusta Partnership for Children, Incorporated, Head Start, Parents As Teachers along with other programs as they emerge by:
- a. Hosting meetings and seminars for all parents/guardians at flexible times, including parents/guardians of children with Limited English Proficiency (LEP), children with disabilities, migratory children, to foster confidence in parents/guardians as their child's first teacher and support home as an extension of the classroom;
 - b. Assist in coordinating transitional opportunities for parents and students;
 - c. Parents/guardians having children with special needs will be referred to Georgia Learning Resource Service (GLRS) Center for additional resources specific to their needs under section 1118 (a) 2 (d)(e) of the ESEA.
3. The Richmond County School will provide the following necessary coordination, technical assistance and other support to assist the Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- a. There will be on-going system-wide training, communication and assistance with schools regarding effective development of school parent policies, surveys and compacts;
 - b. Provide assistance and support in building effective parent/guardians capacity in the school;
 - c. Convenient and easy access to district Title I personnel;
 - d. Assistance in the development and annual revision of school-parent policy, school-parent survey and school-parent compact;

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- e. Title I Program Quarterly Reviews will be completed to provide guidance and action plans, as appropriate;
4. The Richmond County School System will take the following actions to involve parents/guardians in the school review and improvement process under section 1116 of ESEA:
 - a. All Title I parents/guardians will receive invitations to participate in planning sessions and provide input on the School Improvement Plan (SIP); Title I Schoolwide Plan (SWP); Title I Targeted Assistance Plan (TAP); Flexibility Learning Plan (FLP); and Comprehensive Local Education Agency Improvement Plan (CLIP).
 - b. Title I Program Evaluations will be conducted ongoing throughout the school year for parent/guardian input with use of the school-parent and district Title I Surveys at local schools and district meetings. Evaluations will also be gathered at all school and district planning sessions.
 - c. Handouts summarizing how Title I funds are used will be shared at district and local school Title I meetings.
 - d. The plans will be posted on the District and school Message Boards and Title I School's Parent Resource Centers.
 5. The Richmond County School System will, with the Assistance of its schools, provide materials and training at flexible times and day to help parents/guardians work with their children to improve academic achievement , such as literacy and technology training, as appropriate, to foster parental involvement, by:
 - a. Use of technology as a learning tool for parents/guardians which may include parent guides on topics such as the use of iPad technology in the classroom and the Parent Portal;
 - b. Provide tips and guidelines on supporting student learning at home promoting family reading that support vocabulary development, reading comprehension, science, social studies and understanding mathematical concepts.
 6. The Richmond County School System will build capacity for strong partnerships between the schools, parents/guardians , and community to improve student academic achievement through the following activities described below:
 - A. With the assistance of its Title I schools, the school district will provide assistance to parents/guardians of children served by the school district or school, as appropriate in understanding topics such as the following:

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- The State's academic content standards Common Core Georgia Performance Standards (CCGPS) and College and Career Readiness Performance Index (CCRPI)
- Georgia Milestone
- Infinite Campus
- Parent Portal
- Components of a targeted assistance school program, if applicable
- The State and local academic assessments including alternate assessments
- Requirements for Title I Parental Involvement
- Ways parents/guardians can monitor their child's progress and work with educators to improve the performance of their children
- Ways parents/guardians can participate in decisions related to the education of all children

Activities may include:

- Workshops concluded with program evaluations
- Curriculum based events stemming from school defined academic goals such as: Understanding the CCGPS, CCRPI workshops, Homework Help workshops, Math/Science Family Reading Night, Curriculum Night to highlight the Georgia Milestone testing, Writing Assessments, Family Technology Activities, Family Make and Take Workshops
- Parent/Guardian Forums
- Home Visits
- Parent/Guardians Teacher Conferences
- School Council, CLIP meetings, District and school-level Title I Parent Meetings;
- Explanation of testing and student results
- Transition opportunities

- B. The Richmond County School System shall develop appropriate roles for community-based organizations and businesses in parental involvement activities, including providing information about opportunities for organizations and businesses to work with parents/guardians and schools and encouraging the information of partnerships between elementary, middle, and secondary schools, and local businesses that include a role for parents/guardians.

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- C. The Richmond County School System shall provide material and training in the areas of :
- Literacy training to help parents/guardians work with their children to improve their children's achievement.
 - Technology training to help parents/guardians work with their children to improve their children's achievement.
 - English and Spanish resources in all grade levels, such as Math and Language Arts, will be available for parents/guardians to check out for home use to better help their children through the school and district level.
- D. The Richmond County School System will continue to promote the value of contributions that can be made by parents/guardians in encouraging participation by other parents/guardians to coordinate parent/guardian programs and build ties between home and school:
- We will participate in PTA, PTO, and PTSA programs
 - Participate in on site staff development sessions
 - Participate in administrative meetings in an effort to educate teachers, service personnel, principals and other staff on how to reach out to parents /guardians
 - Continue to collaborate with other agencies to help provide necessary literacy training that will help parents/guardians work with their children to improve achievement

PART III

DISCRETIONARY DISTRICTWIDE PARENTAL INVOLVMENT POLICY **COMPONENTS**

The Richmond County School System, in consultation with its parents/guardians, will build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA.

- Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents/guardians from Title I, Part A funds.

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- Pay reasonable and necessary expenses associated with parental involvement activities including transportation and child care cost, to enable parents/guardians to participate in school-related meetings and training sessions.
- Train parents/guardians to enhance the involvement of other parents/guardians.
- Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents/guardians who are unable to attend those conferences at school.
- Adopt and implement model approaches to improve parental involvement.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

“Learning Today...Leading Tomorrow”

The Mission of the Richmond County School System is to educate students to become lifelong learners and productive citizens.

School Keys: Student, Family, and Community Involvement Support. SFC 1.1 Communication between school and parents and community. SFC 1.2 Promotes parenting skills. SFC 1.3 Parent Outreach and training SFC 1.4 Parents and community are welcomed. **Student, Family, and Community Support** SFC 2.1 Organizational structures and processes encourage student, family, and community involvement. **Student, Family, and Community Support** SFC 3.1 Seamless connection between school and community agencies. SFC 3.2 Cross-Institutional Partnerships.